**2021 US History replacement credit possibilities**

Looking to give yourself some breathing room on the Unit Test grades? Dying to prove your artistic/creative abilities extend to the arena of battles and taxes, revolts and rebellions? You're in luck because the following replacement credit opportunities currently await you:

**Here are the Rules:**

1. **The extra credit points are only added to Unit Tests**
2. **You may only earn a maximum of +5 Points on any one Unit Test**
3. **All extra credit is due by December 5, 2021. No exceptions.**
4. **Some extra credit opportunities are specific for certain tests and can be seen in bold**
5. **ALWAYS EMAIL THE EXTRA CREDIT TO ME DIRECTLY**

**Here are the Opportunities you may choose from:**

1. Do more **individual and independent research** on a **HISTORY TOPIC** related to what we are discussing in class. For example, we talked about Paul Revere's Ride of "The British are Coming" briefly in class. Maybe you want to learn more about it. So find your own sources and learn more about it. HOWEVER, YOU MUST GET MR. C's APPROVAL OF A TOPIC BEFORE YOU START TO RESEARCH IT. So just ask or email Mr. C first if your topic is OK. Once Mr. C approves your topic then you are rewarded on how much extra research you do, but here are the general rules:
2. You cannot get more than +3 points for any one topic.
3. Essentially you get +1 point for each page of research notes that you take.
4. YOU MUST READ SOMETHING NEW AND ONLY FOR THIS CLASS EXTRA CREDIT!-So you CANNOT use your AP Psychology homework for this!
5. You always must tell me clearly what source you are using.
6. The notes can be bullet points or sentences
7. You cannot just commit plagiarism; the notes should be your original notes
8. You can decide which Unit Test these extra points go towards.
9. 2. Do **individual and independent research** on a **CURRENT EVENT** that you think is related to US History class. Obviously the 2020 Presidential Elections coming up, or the Black Lives Matter protests happening would be great. HOWEVER, YOU MUST GET MR. C's APPROVAL OF A TOPIC BEFORE YOU START TO RESEARCH IT. So just ask or email Mr. C first if your topic is OK. Once Mr. C approves your topic then you are rewarded on how much extra research you do, but here are the general rules:
10. You cannot get more than +3 points for any one topic.
11. Essentially you get +1 point for each page of research notes that you take.
12. YOU MUST READ SOMETHING NEW AND ONLY FOR THIS CLASS EXTRA CREDIT!- So you CANNOT use another class work for this.
13. You always must tell me clearly what source you are using.
14. The notes can be bullet points or sentences
15. You cannot just commit plagiarism; the notes should be your original notes
16. You can decide which Unit Test these extra points go towards.
17. **READ! READ! READ!** After 15 years as a teacher there is 1 thing I know for certain: the students who do best in high school and college are students who READ on their own and for pleasure. I wish I could make you all read novels, fiction, historical novels, history books, etc as part of this class- but I know you are already too busy. But you can earn extra credit if you read on your own. Like the options above YOU MUST HAVE MR. C.'s APPROVAL OF ANY BOOK THAT YOU READ FOR EXTRA CREDIT! Here are some general rules:
18. The idea is for you to read something interesting but related to US History class.
19. It should NOT be a textbook; instead, it should be a book you might find at a bookstore like Barnes and Noble's
20. Maybe it could be a "History book" on a specific topic such as a book about The American Revolution
21. Maybe it could be a "Historical Fiction" on a topic related to US History such as the novel *Revolutionary* some of you did for summer reading.
22. It could also be a fiction novel but that is also related to topics in US History, such as *To Kill a Mockingbird*

REMEMEBER THESE IMPORTANT RULES:

1. Mr. C must approve of the book first!
2. This MUST be the FIRST TIME YOU have ever read this book!
3. You CANNOT choose any book that you have read, are reading, or will read in any other TAS class!
4. You are basically rewarded for READING (and not necessarily writing) about the book. You will need to briefly meet with Mr. C every now and then to discuss what pages you are reading and the main ideas you are reading about.
5. Basically you will earn +1 point for about every 30 pages you read, so reading about 150 pages can earn you +5 points. (Of course this can vary depending on the page length and reading difficulty, etc.)
6. **MOVIES MOVIES MOVIES!** If you haven't figured it out yet, Mr. C believes movies are an excellent way to bring US History to life. So you can earn extra credit for watching movies related to what we are talking about in US History class. REMEMBER THE SAME RULE: MR. C MUST APPROVE OF YOUR MOVIE CHOICE BEFORE YOU WATCH THE MOVIE!
7. Ideally it must be a movie related to what we are discussing in 1st Semester US History class, so from Native Americans up through the US Civil War of 1865.
8. Mr. C will routinely mention possible movies, but you can also suggest your own movies.

REMEMEBER THESE IMPORTANT RULES:

1. Mr. C must approve of the movie first!
2. This MUST be the FIRST TIME YOU have ever seen this movie!
3. You CANNOT choose any movie that you have watched, are watching, or will watch in any other TAS class!
4. Basically you will get +3 points for each movie you watch. BUT YOU MUST FOLLOW THESE RULES:
5. Pause the movie every 30 minutes and tell me 2 things that happened in that 30 minutes
6. At the end of the movie write a 1 page reflection on the movie…such as what did you think about it? How does it relate to class and class themes? What did you learn in this movie NOT in the book, etc….
7. **MINISERIES or DOCUMENTARIES!-** I also love miniseries and documentaries related to US History. If you find a good one and get my approval you can watch for extra credit.

**-Here is a special offer: Watch the HBO miniseries (on Netflix) called John Adams. There are 7 episodes. I will give you +1 point for each episode you watch and just write 1/3 page about each episode. So you could get +7 points for watching the whole thing.**

-Let me know if you find any other good miniseries or documentaries related to class.

REMEMBER THE SAME RULE: MR. C MUST APPROVE OF YOUR MOVIE CHOICE BEFORE YOU WATCH THE MOVIE!

1. Ideally it must be a movie related to what we are discussing in 1st Semester US History class, so from Native Americans up through the US Civil War of 1865.
2. Mr. C will routinely mention possible movies, but you can also suggest your own movies.

REMEMEBER THESE IMPORTANT RULES:

1. Mr. C must approve of the movie first!
2. This MUST be the FIRST TIME YOU have ever seen this movie!
3. You CANNOT choose any movie that you have watched, are watching, or will watch in any other TAS class!
4. Basically you will get +3 points for each 1-2 hours you watch.
5. YOU MUST FOLLOW THESE RULES:
6. Pause the miniseries every 30 minutes and tell me 2 things that happened in that 30 minutes
7. At the end of 1-2 hours write a 1 page reflection on the miniseries…such as what did you think about it? How does it relate to class and class themes? What did you learn in this movie NOT in the book, etc….

**6. Dr. Soublet has created some fun and creative extra credit ideas below you can also do. Check them out:….**

 1. Do a parody of either Vanilla Ice's "Ice Ice Baby" or the Beastie Boys' "[You gotta] Fight for Your Right" as a theme song for the colonists. "Ice Ice Baby" should become 'Tax, tax, baby" and "Fight for Your Right to party" should become "Fight for your right to form a country." Feel free to think of other songs you can parody, but remember that it needs to be an original idea. For example, you can't go to the YouTube channel "History for Music Lovers" and use one of their parodies. You can use their song, but you have to rewrite your own lyrics. You do not have to do a video. Just rewrite the lyrics. As always, the Dr. Hartzell rule applies. **Point value: 3 points on the Unit 1 test**

 2. Don't like parodies or think you're a better song writer than Vanilla Ice or the Beastie Boys? Write your own rap as a theme song for the colonists. As always, the Dr. Hartzell rule applies. **Point value: 3 points on the Unit 1 test**

3. Do a political cartoon or other piece of propaganda for their colony which reflects their position in the debate for independence. You need to provide an artist's note which explains your political cartoon. As always, the Dr. Hartzell rule applies. **Point value: 3 points on the Unit 1 test**

4. Design an original flag for your colony’s regiment for the Revolutionary War. The flag should represent your colony and reflect the ideals which lead it to voting for independence. You need to provide an artist's note, which explains your flag and the significance of the symbols on it. As always, the Dr. Hartzell rule applies. **Point value: 3 points on the Unit 1 test**

5. As anyone who has ever been in a relationship knows, the best way to win someone back is with a mix tape. You are England and you want to win back the colonies. Create the ultimate playlist. Any musical genre is ok but the Dr. Hartzell rule applies. You don't have to actually make a mix tape. Just create a document with the songs on it, being sure to include an explanation for each song that tells me why it is on the list. For example, if I was to include "Nowhere to run baby" by Martha and the Vandellas, my explanation would be that the song is appropriate because the colonists don't have any other option because the Native Americans can't be trusted to help them. **Point value: 3 points on the Unit 1 test**

 16. Research your birthday in history and write 2 paragraphs on three things that happened on your birthday in history. Two of those facts must be US history related. The other can be a fun fact. As always, the Dr. Hartzell rule applies. **Point value: 2 points on any Unit Test**

7. Do a blog for a colony/state. There must be at least one entry for every unit covered this semester. The blog entry must reflect the colony/state’s role in a significant event in the time period covered in the unit. As always, the Dr. Hartzell rule applies. **Point value: 5 points on any Unit Test**

8. Consider yourself more of the journal or diary type of writer? Create a fictional character with time traveling abilities, or one who is immortal, and write a journal or a diary for them. There must be at least one entry for every unit covered this semester. The entry must reflect the colony/state’s role in a significant event in the time period covered in the unit. As always, the Dr. Hartzell rule applies. **Point value: 5 points on any Unit Test**

9. Really want to draw instead of write to express your creative abilities? Using your original colony, make an original flag for the colony/state for each unit. The flag should represent the colony/state's position within the nation for each time period covered. As always, the Dr. H rule applies. You do not have to make the flag(s), though if you do, I will treasure it forever and hang it up someplace at school. You can simply do color drawings of your flag(s). **Point value: 5 points on any Unit Test**

 10. Don't like my ideas or think I'm not creative enough? Come up with your own, pitch it to me and convince me why it is a worthy, Dr. H-ok assignment. I'm partial to things with movement and music—I'm looking at you dancers and actors/actresses.

**ALWAYS REMEMBERTHE 3 BASIC RULES:**

1. **ASK MR. C FIRST**
2. **EMAIL Mr Ciambarella all extra credit directly**
3. **ALL EXTRA CREDIT IS DUE BY DECEMBER 5, 2021**