

**Taipei American School: World Religions 2018-2019**

Teacher: Mr. Chris Ciambarella

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**COURSE OVERVIEW**

This class begins and ends with humanity’s big questions: 1)Why are you here?; 2)Is there a God?; 3)What happens after death?; 4)What does it mean to be human?; 5) How do you live the best human life? During the course of this year we will explore together how different World Religions, Cultures, & Philosophies have answered these questions. A major theme of this class is to also explore if there are different “ways of knowing” the answers to these big questions through the use of different faculties: reason, emotion, faith, imagination, intuition, language, memory, and experience. The goal of this course is to assist students in the exploration of these questions by looking at how different religions, cultures, and ways of knowing have approached them. As such we will not only read about religious ideas but also experience them through doing such activities as yoga, meditation, and hopefully field trips and guest speakers.

For this second semester, we will continue our study of the "World's Major Religions" by focusing on Judaism, Christianity, and Islam. However, we will also explore Native American, Aboriginal, and Goddess Religious Systems as well. Finally, much of the second semester is devoted to your own independent projects and an end-of-the-year symposium reflecting and discussing the entire year's study and work.

**SECOND SEMESTER PLAN**

Unit 1: Independent Projects Unit 2: Native American, Aboriginal & Goddess Religions

Unit 3: Judaism & Christianity Unit 4: Islam

Unit 5: End of Year Symposium

**2nd Semester Grading**

30% Independent Project

30% Socratic Seminars

20% Homework & Portfolio

20% Class Participation

**CLASS MATERIALS**

1. As explained in the 1st Semester you must have 2 teacher-approved academic BOOKS for your Independent Topic. You must be able to read these books during every class (on your computer or print books)
2. We will continue to use our 1 "textbook"- Huston Smith's Illustrated World's Religions

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| https://images-na.ssl-images-amazon.com/images/I/51RcZ5TDaCL._SX392_BO1,204,203,200_.jpg | Title: The Illustrated World's ReligionsAuthor: Huston SmithPaperback: 256 pagesPublisher: HarperOne; 1st HarperCollins Pbk. Ed edition (August 18, 1995)Language: EnglishISBN-10: 0060674407ISBN-13: 978-0060674403 |

1. We will be reading a lot from this book- Lucy Pearce *Burning Woman*

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| https://images-na.ssl-images-amazon.com/images/I/51TNuTiZxzL._SX322_BO1,204,203,200_.jpg | Title: Burning WomanAuthor: Lucy Pearce* **Paperback: 288 pages**
* **Publisher: Womancraft Publishing (April 26, 2016)**
* **Language: English**
* **ISBN-10: 1910559164**
* **ISBN-13: 978-1910559161**
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**CLASS POLICIES**

1. **On the day of a Socratic Seminar you MUST participate. You cannot ask for an extension on a Socratic Seminar. If you are present in class then you must take part in the seminar.**
2. **Exceptions to this rule can only be made for Official School Trips/Activities Extensions (IASAS, MUN, etc.) where the student emails me for an extension at least 3 days before the Seminar.**
3. **Exceptions can also be made for students that are sick ONLY if the students emails me a request for extension at least 24 hours in advance.**
4. **If you are given permission for an extension of a class Seminar or Activity then usually you must meet with me individually during free time to make up the seminar or activity.**