**RESEARCH Paper Directions**

PURPOSE:

* The research paper is an opportunity for you to explore an area of U.S. history in-depth and to develop your skills as an academic researcher and writer. You will begin work on the paper in semester 1 and will turn in a completed paper in semester 2. You will be given some in-class work time on the paper and will be required to meet research deadlines and expectations throughout the course of the school year.

Structure:

* You will have the opportunity to develop a question about an area of United States History based on your interests. **You may pick any topic from United States history before 2016 for your research.** Your topic can range anywhere from the discovery of the Kennewick man to the effects of third parties in the 2000 presidential elections.
* You must ask and answer a focused question on your topic. The question should be open ended to allow maximum research opportunities, but the scope should be narrow enough that the research and the answer to that question are manageable. An example of a **good** question is, "How did the presence of the third-party candidate ultimately cost Al Gore the 2000 election?" An example of a bad question is, "Who should claim the Kennewick Man?"

Joe Doufu

Mr. Brown

History of Asia

March 18, 2014

Word Count: 1584

Jordan Brown: An Embodiment of the TAS values

Though born of humble origin, Jordan Brown was destined to be great, as heralded by the trumpets that sounded at his birth on October 1st…

PAPER REQUIREMENTS:

* **Length:** word count of 2300- 2500 (approximately 6-7 pages), double spaced, 12 point font (Times New Roman), one inch margins. Follow the Chicago (16th edition) format for citations and footnotes. **Word count does NOT include footnotes**; 2,300 is the minimum and 2,500 is the maximum.
* **Annotated Bibliography:** For every source you use in your paper, you will need to write a proper citation, as well as a paragraph explaining why it is a trustworthy source and its specific usefulness to you in this project.

You need a minimum of nine substantial sources but are encouraged to have more. It is recommended you have at least 1-2 ACADEMIC BOOKS + 2-3 ACADEMIC JOURNAL ARTICLES + 2-3 PRIMARY SOURCES. **You may NOT use general encyclopedias or Wikipedia as sources.** However, you may use subject specific encyclopedias such as: Encyclopedia of WW1, Encyclopedia of WW2, Encyclopedia of Southeast Asia, and Encyclopedia of the Vietnam War and the Encyclopedia of Modern Asia, all of which can be found in the library’s reference section. As long as you have the required academic sources above, then you are free to supplement with other sources (such as websites, etc.)

* **Formatting:**
  + You must have a title page for your research paper
  + Be sure you underline your thesis statement.
  + Remove all hyperlinks.
  + Use a header on the corner [it can be any corner, just be consistent] of each page that has your name and the page number. For example: Joe Doufu 2
  + Use footnotes to cite throughout your paper

**DUE DATES:**

As with all other homework, all assignments are due before class starts on the day indicated unless otherwise indicated. There is a third of a letter grade deduction per school day for any assignment that is turned in late; if it is a minute late, it is a day late. Please pay attention to how the assignment is to be turned in. An assignment is not turned in on time if it is not turned in according to directions.

**ASSESSMENT:**

This entire research project will be worth **20%** of your second semester grade.

* The graded components of this project break down as:
  + Research Paper **Final** **Research Notetracking sheet (5%).**
  + **Steps of your Paper (such as Outline & Rough Draft) (5%)**
  + **Research Paper Final draft (10%)** *This must be uploaded to Tunitin.*

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| **Due date (A-Day/B-Day)** | **Assignment and how it should be turned in.** |
| March 15th/16th | **A complete outline** of the paper is due on this day. Submit on Canvas & bring a paper copy to discuss in class. |
| March 30th/31st | **Rough draft** of the research paper due at the beginning of class on this day. This will be submitted via Canvas (counts as a homework grade for 25 points). Only if you want my comments on your rough draft then you must also give me a printed copy too! |
| April 18th/19th | **Final draft of your research paper & your final research note tracking sheet are due at the beginning of class**.Please upload to Canvas and digitally submit it to Turnitin **prior to the start of class. There will be a third of a letter grade deduction per day for each school day the paper is late**.  Please simply submit the final research tracking sheet to Canvas. The research note tracking sheet is worth 5%; the final draft of the paper is worth 10%. |

**RUBRIC** for the final paper

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| **Grade** | **Excellent** | **Good** | **Adequate** | **Insufficient** |
| **Claim**  **(Thesis) 20%** | Essay answers question with a strong, clear thesis statement. A stance is clearly taken on the topic/question. Thesis statement includes reference to historically accurate evidence. Counter arguments are addressed. | Essay answers question with a thesis statement that is either confused or references evidence that is not historically accurate. A stance is taken but is not clear. Counter arguments are not addressed. | Presents a simple claim with limited development. Historical evidence is referenced but it is not accurate or relevant. Counter arguments are not addressed. A stance is not taken on the topic/question. | Presents a claim that is confusing or underdeveloped, or essay lacks a claim. No historically accurate evidence is used. A stance is not taken on the topic/question. |
| **Citation**  **15%** | Uses Chicago-style citation properly and frequently. Final draft of the paper includes a copy of the annotated bibliography. The annotated bibliography is in the correct format and includes all sources used as part of the paper regardless of whether the information was used in the paper. | Substantial Chicago-style citation. Final draft of the paper includes a copy of the annotated bibliography. The annotated bibliography is in the correct format but might not include annotations for all sources used as part of the paper. | Little or no Chicago-style citation. Final draft of the paper includes a copy of the annotated bibliography. The annotated bibliography is not in the proper format and does not include annotations for all sources used as part of the paper. | Little or no citation, Final draft of the paper does not include a copy of the annotated bibliography. |
| **Analysis and Evidence**  **40%** | Provides an effective analysis that answers all aspects of the question. Provides very appropriate and relevant evidence to support the claim. Provides evidence that address counterarguments. | Provides analysis but may not devote equal weight to all parts of the question. Provides sufficient and usually relevant evidence to support the claim. May provide evidence to address counterarguments. | Analysis is present but superficial; fails to address counter-arguments. Does not sufficiently address all parts of the question. Insufficient evidence to support the claim. | Little or no analysis; describes rather than analyzes. Only answers one part of the question and counterarguments are not addressed. Lack of evidence or evidence provided is irrelevant to the claim. |
| **Organization and Presentation 15%** | Paper has strong structure, logical flow, and obvious agreement between introduction and conclusion. The order of the paragraphs matters, with concluding and introductory sentences connecting the paragraphs. | Paper has a structure, logical flow, and loose agreement between introduction and conclusion. The order of the paragraphs matters but they are not connected by the concluding and introductory sentences. | Paper has a weak, but present structure, understandable flow, and loose agreement between introduction and conclusion. The order of the paragraphs does not matter. There is no connection between paragraphs provided by the concluding and introductory sentences. | Paper is wandering, incoherent, has mismatched introduction and conclusion, or lacks either. The order of the paragraphs does not matter. There is no connection between paragraphs provided by the concluding and introductory sentences. |
| **Conventions**  **10%** | Writing presents no obstacles to understanding; high degree of skill and complexity. Writing conventions are accurately applied. Appropriate vocabulary is used. | Contains only minor errors in use of conventions that do not seriously detract from the essay/argument. The writing is skillful. At times, appropriate vocabulary is used. | Contains some errors in use of conventions that sometimes detract from overall essay/argument. The writing is competent and appropriate vocabulary is infrequently used. | Contains major errors or numerous minor ones that detract from the essay/argument. The writing is illegible and appropriate vocabulary is not used. |

**General Reminders:**

**PLAGIARISM:**

* You will be submitting your final paper into Turnitin as a resource for verifying your sources and use of citations.
* “To avoid plagiarism, you must cite all quotations, summaries, and paraphrases as well as any facts, or ideas that are not common knowledge. In addition, you must be careful to put quotations in quotation marks and to express all paraphrases and summaries in your own words.”[[1]](#footnote-1) If you are unsure of what is common knowledge, then ask your teacher.
* YOU CANNOT CONSULT/USE/COPY FROM ANOTHER STUDENT’S PAPER OR WORK (OR COPY AN OLD PAPER YOU YOURSELF WROTE) AS PART OF THIS YEAR’S US HISTORY RESEARCH PAPER. If we suspect that you are copying your work from another person’s paper or work then you will be sent to discuss with Administration.

1. Hacker, Diana *A Pocket Style Manual* Boston: Bedford Books of St. Martin’s Press, 1993, p. 83 [↑](#footnote-ref-1)