**2021 Summer Academy US History**

**Day 14: June 24th 8:00-10:00 Class**

We will do all of these activities together over Zoom. If you are absent from class (or if you want to review what we did) then you can do these activities yourself.

#1) BIG QUESTIONS OF TODAY:

1. Last Class Review: What was ‘The Greatest Generation’? 1929-1945? Great Depression, New Deal, and World War II?
2. What are the different theories of what was “The Cold War” from roughly 1950-1980?
3. Why was The Vietnam War (1963-1973) such a transformative event for the USA?

#2) Class Participation Grade- Breakout Rooms & Group Discussion

1. With breakout room partner #1: Discuss last night’s extra credit: How do you see US History and Themes of ‘The Greatest Generation’ from The Great Depression, The New Deal & World War II in the movie Cinderella Man?
2. From 1950-1960 the USA will undergo ‘the greatest wealth expansion” and “baby boom” in world history. Who or what deserves credit?
3. How can Mr C’s ‘Political Philosophy Chart’ be used to understand much of USA & World History in 1900s, 2000s, and maybe even today?

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| The Far Left  MARXISM   1. Poor must do a violent revolution 2. No democracy 3. Set up a new system 4. Communism- state redistributes $ equally 5. Socialism- “workers/people’ redistribute $ equally   -WHAT IS A ‘TOTALITARIAN STATE’? | The Left  DEMOCRATIC-LIBERALISM   1. Yes keep democracy 2. Regulate capitalism to make more fair for all 3. Government provide services to help poor compete in free market 4. Expand democracy & people control of state | The Right  LAISSEZ-FAIRE CONSERVATISM   1. Yes keep democracy 2. NO government or state interference of free capitalism 3. Let capitalism and free business fix problems 4. Trickle-Down Economics (Top 10% so wealthy they expand business & create new jobs) | The Far Right  FASCISM   1. NO democracy 2. Top 10% wealthy + military total control of government and society 3. Create a permanent military + war state for constant growth & expansion 4. State total control of society 5. Problems blamed on “outsiders” or “minorities” |

1. Mr C follow-up notes:
2. What was World War II (1930-1945)?
3. What was ‘The Cold War (1950s-1980s)?
4. From 1950-2016 what was advice to win a US Presidential election & why?
5. What was Donald Trump’s new strategy?
6. What was Joe Biden’s strategy?
7. What is maybe the “next world ideological battle” (2020-2050)?

#3) WHAT WAS ‘THE COLD WAR” (1950s-1980s)

1. Why did the day WWII ends some say The Cold War begins?
2. How understand on Mr. C’s political philosophy chart?
3. How do different historians and different countries’ History textbooks understand what was happening during ‘The Cold War?’
4. 3 Big Theories of The Cold War
5. USSR MENACE THEORY
6. USA IMPERIALISM THEORY
7. ORWELL THEORY
8. TEST #3 QUESTION- Provide & Analyze evidence from 1945-1960 for different theories of The Cold War.

My website: Link to Online textbook- CH 18 Cold War Conflicts

-18.1 Origins of The Cold War

1) Read over pages 602-605

- With breakout partner discuss different pieces of evidence to use on Test #3 question: Provide and analyze evidence for different theories of The Cold War

2) Read over pages 606-608

- With breakout partner discuss different pieces of evidence to use on Test #3 question: Provide and analyze evidence for different theories of The Cold War

3) Go back and click on 18.2 The Cold War Heats Up

Read over pages 609-610

- With breakout partner discuss different pieces of evidence to use on Test #3 question: Provide and analyze evidence for different theories of The Cold War

4) Read over pages 611-615

- With breakout partner discuss different pieces of evidence to use on Test #3 question: Provide and analyze evidence for different theories of The Cold War

-What’s a ‘different interpretation’ of The Korean War?

-Open my website to “Day 14 Korean War Reinterpretation”

5)Debate with partner & group: At this point what is your own opinion on the different theories of The Cold War?

TAKE A BREAK

#4) THE VIETNAM WAR YEARS 1960-1975

1. Test #3 Question: Provide and analyze evidence if the USA should have gotten involved in The Vietnam War or not?
2. My website – Link to Online Textbook

Ch 22 The Vietnam Years

22.1 Moving Towards Conflict

Look at Map on Page 733

Read Pages 730-734

-Discuss with partner EVIDENCE for Test #3 Question: Should the USA have gotten involved in the Vietnam War?

-Evidence for YES side? -Evidence for NO side? -Your opinion?

-My website: Day 14 Vietnam Declaration of Independence

1. Fighting in The Vietnam War

-1965 USA decides to send US soldiers into Vietnam to fight The Vietnam War (USA vs North Vietnam 1965-1975)

a. What kind of fighting does each side want to do in this war?

1) North Vietnam? Vs. USA?

2) North Vietnam is #1 greatest guerrilla warfare unit in History?

-Click on 22.2 US Involvement and Escalation

-Read page 738

-Watch video of North Vietnam guerrilla warfare:

[Vietnam War 01of12 The Seeds Of Conflict - YouTube](https://www.youtube.com/watch?v=065Wpfcydsk&t=3064s) (Watch from 3:00-7:00)

1. USA Strategy?

-Read page 739

-What is war of attrition? -Is this a good strategy vs. North Vietnam?

-Watch 2 videos about USA war of attrition:

[Guerilla War Tactics/Napalm & Agent Orange - YouTube](https://www.youtube.com/watch?v=kwaDK2tQW4Y) (Watch 1:23-3:33)

[My Lai Massacre - YouTube](https://www.youtube.com/watch?v=VWchy6ykNnQ&t=144s) (Watch 1:38-4:48)

#5) In tomorrow’s class we will discuss what will end the US Involvement in the Vietnam War:

-It is maybe the one “positive thing” to come out of the Vietnam War Years?

-What is it?