**Week 2 E Learning Class on The Freedom Riders**

**Directions:** Follow Mr. Ciambarella's Directions during our Live Zoom Class Meeting. Part of the time you will read, part of the time you will watch videos on your own, and part of the time we will have a discussion. As long as you say 1 thing today you are marked present and do not have any homework.

#1) Read this overview- As we prepare for a possible Final Exam Essay Question on The Civil Rights Movement related to OBSTACLES faced, How they were RESISTED, and what SUCCESSES and failures occurred, we are finishing up the LEGAL OBSTACLES part of your essay now. We have already seen the 2 Great Successes of the early Civil Rights Movement- The 1954 Brown vs. Board of Education Supreme Court Decision and the 1964 Civil Rights Act that makes racist segregation illegal in the USA for National and State Laws. These are 2 incredible successes! To add analysis to your essay, think about WHY these successes are achieved. WHO deserves the credit? One thing for you to consider is that it is YOUNG PEOPLE doing nonviolent civil disobedience in large numbers that is most responsible for these successes? Today we are going to look at another famous example of young people- both African-American and white- who find creative and brave ways to spread nonviolent civil disobedience in the USA to end segregation- "THE FREEDOM RIDERS"

#2) We will read from our online textbook now. You can either read my shared computer screen or you can read on your own. It is on my website: [www.mrciambarellaclass.com](http://www.mrciambarellaclass.com) Click on "US Unit 7-9" Click on Week 4 LINK TO THE AMERICANS TEXTBOOK

Click on 21.1 Civil Rights

Click on 21.2 The Triumphs of a Crusade

Only read Pages 710-711

After you read pages 710-711 turn on your Zoom Mic for a group discussion

#3) Now let's watch some real videos about the actual Freedom Riders. You will need to watch the video yourself on your own computer.

Click on this youtube link: <https://www.youtube.com/watch?v=cTizrBKDOXs>

Just watch from the start 0:00- to 6:50. While you watch by yourself turn OFF your mic

After your get to 6:50 pause the video; turn ON your mic and let's have a group discussion together about it.

#4) Now go back to watch some more of the video yourself. Watch the video from times 9:40-17:00 by yourself. After you get to minute 17:00 pause the video again and let's have another group discussion together about it.

#5) So as you think about adding analysis to your essay as to WHY the Civil Rights Movement is successful overcoming legal obstacles, I hope you can see the importance of young people working together practicing nonviolent civil disobedience in bringing real positive change to the USA. Obviously, Martin Luther King's leadership and message that inspires all these young people to risk their lives is important also. Last week, we introduced Martin Luther King's famous 'I Have a Dream Speech" given at the August 1963 March on Washington to force Congress to pass the 1964 Civil Rights Act. Let's look at a few more parts of this historic speech together:

Open my website to "US Unit 7-9"

Click on "Week 2 MLK I Have a Dream Speech"

Just read some of this speech for 3 minutes and then we will have a Zoom Discussion about it.

#6) Finally, maybe your essay THESIS will be something like this…"The reason the Civil Rights Movement was so successful at overcoming legal obstacles from 1954-1964 was a combination of Martin Luther King's powerful message PLUS the initiative and bravery of so many ordinary young Americans to put it into practice." Let's do one final reading about this and discuss it:

Open my website to "Week 2 MLK & Diane Nash"

First read the first 2 pages "The Most Durable Power" by Martin Luther King and we will discuss it together.

#7) Now finally on the same handout read pages 130-131 which is an interview with Diane Nash and we will discuss it together.